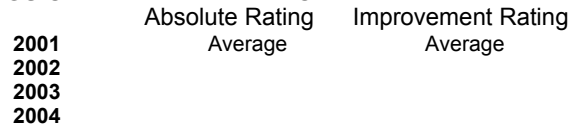


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 93.

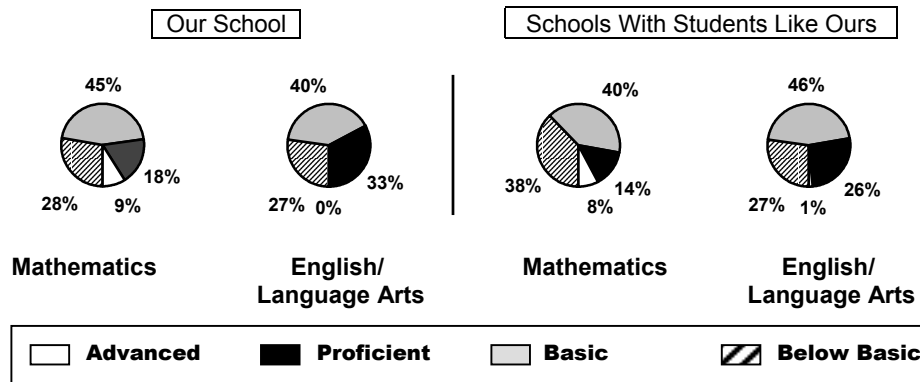
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=147)	72.8	72.1	N/A	N/A
Students with disabilities other than Speech (n=18)	N/A	N/A		
Students without disabilities (n=129)	76	77.5		
Gender				
Male (n=82)	68.3	75.6		
Female (n=64)	78.1	67.2		
Ethnic Group				
African American (n=76)	64.5	65.8		
Hispanic (n=N/A)	N/A	N/A		
White (n=70)	81.4	78.6		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=94)	64.9	68.1		
Pay for lunch (n=52)	86.5	78.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,769	N/A	\$5,470	\$5,347
• Prime instructional time	90.9%	Down from 91.9%	90.2%	90.2%
• Student-teacher ratio in core subjects	18.3 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=418)				
• Attendance Rate	95.8%	Down from 96.4%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.8%	N/A	5.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.4%	N/A	3.5%	3.1%
• First graders who attended full day kindergarten	95.3%	Down from 98.2%	97%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.3%	Down from 10%	4.3%	3.6%
TEACHERS (n=32)				
• Professional Development days per teacher	8.5 Days	Up from 6.8	7.3 Days	7.6 days
• Attendance Rate	96.5%	Up from 96.4%	95.1%	95.1%
• Teachers with advanced degrees	21.9%	Up from 20%	45.2%	47.7%
• Continuing contract teachers	87.5%	Up from 76.7%	83.8%	83.8%
• Teachers with out-of-field permits	6.3%	Up from 3.3%	0%	0.0%
• Teachers returning from the previous school year	84.7%	Up from 82.7%	87.3%	87.2%
• Average teacher salary	\$34,111	Up 3.9%	\$36,919	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.1%	N/A	65.6%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	81.9%	N/A	95.9%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	50.7%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.7%	Down from 0.9%	1.4%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	34.5%	Up from 34.2%	9.3%	11.5%
• With disabilities other than speech	5.4%	Up from 4%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

We consider the success of the educational programs at Kelly Edwards a team effort of all teachers, staff, students, and parents. Our teachers made a great effort to meet the needs of all students. Creative planning and teamwork provided a means of achieving success. As we continue to strive for excellence, teachers continue to take courses and workshops to improve their skills.

Our students are taught an enriching and challenging curriculum. We strive to create the best environment for learning for our students. Along with the academics, we try to provide other enriching experiences that will expose our students to the world around them. Such activities include field trips, exposure to the arts, and participation in community and county events.

To further assist our efforts with exposing students to new and enriching educational experiences, the school has been the recipient of various grants. Grants funded our environmental area, extended our dance program, purchased books for our library, and supplied computers for the fourth grade writing program. Also, we have been fortunate to have the support of an excellent PTO. The PTO has devoted much time and effort to helping us acquire classroom resources and improve our playgrounds.

Remember that we are partners in the quest for academic excellence! Each of us must realize how important our participation is to achieving our mission of helping children develop into caring and productive citizens. Together, we can make our vision a reality!

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	83.9	74.1	(Avail. 2002)
Satisfied with social and physical environment	71.0	87.9	
Satisfied with home-school relations	61.3	84.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

629007

Kelly Edwards Elementary
1071 Elko St.
Williston, SC 29853

Grades PK-4 Elementary School

Enrollment: 418 Students

Principal

Eavon Hickson 803-266-4255

Superintendent

Edward C. Mozingo 803-266-7878

Board Chair

Clinton T. Boyleston, Sr. 803-266-3903



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com